Name:	
Period:	Seat #:

Once your paper is graded, you may glue it into your notebook

Chewing Gum Lab

Purpose: To determine which brand of chewing gum contains the most sugar. Background:

A "mole" is a counting unit that is used in Chemistry. 1 mole = 6.02×10^{23} molecules. By using Dimensional Analysis we can convert from grams \rightarrow moles \rightarrow molecules. In this lab you will weigh gum before chewing and after chewing to figure out how much sugar dissolved in your mouth. **Materials**:

Various types of gum such as Double Bubble Gum, Gum Balls, Juicy Fruit Gum, Trident Gum, paper cups, balance.

Procedure: Do the procedure for one of the types of gum on your station. Then repeat for the second type of gum on your station. You will need to collect the data from other groups since you will not be testing every type of gum yourself.

- 1. Use the balance to record the mass of the EMPTY CUP.
- Add the unchewed pieces of gum. Record the mass of the CUP+UNCHEWED GUM
- Chew up the gum for at least 5 minutes.
- Spit the gum into the paper cup. Minimize the amount of saliva that goes in the cup!
- Weigh and record the mass of the CUP+CHEWED GUM
- THROW THE CUP+CHEWED GUM IN THE TRASH CAN!!!!

7. Repeat with the next type of gum.								
HYPOTHESIS: Which gum do you think has the most sugar? The least amount of sugar?								
Most:			Least:					
YOUR DATA Type of Gum #1:								
Mass of EMPTY CUP	Mass of CUP+ UNCHEWED GUM			Mass of CHEWED GUM	Mass of SUGAR in the gum	Mass of SUGAR per piece of gum		
VOLD DAT	T-mage	C #2.						
YOUR DATA Type of Gum #2:								
Mass of EMPTY CUP	Mass of CUP+ UNCHEWED GUM	Mass of UNCHEWED GUM	Mass of CUP+CHEWED GUM	Mass of CHEWED GUM	Mass of SUGAR in the gum	Mass of SUGAR per piece of gum		

DATA FROM ANOTHER GROUP Type of Gum #3:						Converting from Grams to Molecules of Sugar			
	3.5						What is the molar mas	SS	
Mass of	Mass of CUP+	Mass of	Mass of	Mass of	Mass of	Mass of	of the sugar, C ₁₂ H ₂₂ O ₁	1?	
EMPTY CUP	UNCHEWED	UNCHEWED	CUP+CHEWED	CHEWED	SUGAR in the	SUGAR per	(Show your work)		
	GUM	GUM	GUM	GUM	gum	piece of gum	· · · · · · · · · · · · · · · · · · ·	nvert from MASS to MOL	ECULES in ONE DIMENSIONAL
							ANALYSIS SET UP f		
							Type of Gum #1	J. 1	
							Type of Som "I		
DATA FRO	M ANOTHER	GROUP '	Type of Gum #4:		<u> </u>				
	Mass of	Mass of	Mass of	Mass of	Mass of	Mass of	Type of Gum #2		
Mass of EMPTY CUP	CUP+ UNCHEWED	UNCHEWED	CUP+CHEWED	CHEWED	SUGAR in the	SUGAR per			
EWII I I COI	GUM	GUM	GUM	GUM	gum	piece of gum			
							Type of Gum #3		
							Type of Guin #5		
WDITE	CI AIM: Hin	ts. Addragatha	purpose of the lab!	Which tune of	aum had the most	SUGGN PON			
			purpose of the tab: ıld relate to. Do yot						
	rastically differe			a nonce anymin	is angereni or uni	isticii. Tiriy	Type of Gum #4		
71 7 6	<i>y</i> 33	J							
							Tist two sources of on	non fon the leb and explain	if they would make your amount or
							sugar look too high or		if they would make your amount o
							Sugar look too liigii or	· ·	
			u must specifically		There should be	real numbers	Source of Error	Makes sugar amount look too high or too low?	Why?
(don't forget u	nits!). Make sure	e to briefly explo	ain how you got you	ır data too.				look too nign or too low:	
WRITE TH	IF REASON	INC. Hints.	Using the nutrition	labels for the d	lifferent types of o	um tru to			
	sults you discusse			iddeis jor ine d	ijjereni types oj g	um, ir y io			
espiain ine res	uiis you aiseusse		,,,,,						
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